



Dinotots Childcare Curriculum

Mission Statement:

Dinotots Nursery aim to provide children with a safe, caring and stimulating environment enabling them to achieve their full potential. We place a strong emphasis on learning and development through play acknowledging individual skills and abilities. We work alongside the community to promote values that instil respect, diversity and inclusion.



Aim and Objectives:

At Dinotots Nursery we promote a multi cultural nursery setting which meets the children's social, physical, educational and emotional needs through play and learning opportunities. We provide a welcoming and nurturing environment encouraging each child to thrive whilst building a positive self image and confidence in their abilities.

Curriculum:

The care and education offered by Dinotots helps children to continue to do this by providing all the children with interesting activities that are right for their age and stage of development. We at Dinotots offer a stimulating and enriching environment for all age groups giving children the best learning opportunity and experience to help each child reach their full potential. Planning, observing and recording for the children are based on:

- The Development Matters Framework a non-statutory curriculum guidance for the early years.
- Early Years Foundation Stage (EYFS) 2021.
- The Characteristics of Effective Learning (CoEL).



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These are three prime areas of learning:

- **Personal, Social and Emotional Development** – Encourages and promotes children in creating relationships, responding to social clues such as listening as well as helping them control and understand emotions
- **Communication and Language** – Enables children to communicate effectively with adults and other children about their wants and needs and develop attention skills whilst using prompts and gestures.
- **Physical Development** – Promotes children's development in fine and gross motor skills in order for the child to use them effectively and safely. As well as developing their knowledge of their own healthcare and personal needs



The four specific areas:

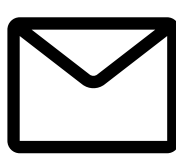
- **Literacy** – Promotes children in reading and pre-writing skills as well as distinguishing meaning between marks they make.
- **Mathematics** – Helps children develop their knowledge on numbers, shapes, space, measure and mathematical language.
- **Understanding of the World** – Helps children understand cultural differences, space and how the world works around them for instance the four season changes and supporting technology.
- **Expressing Art and Design** – Encourages children to explore and experiment with a range of sensory exportation and support role play, dancing and music.

The Characteristics of Effective Learning (CoEL):

- **Playing and Exploring** – Children investigating, experiencing things and having a go.
- **Active Learning** – Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.
- **Creating and Thinking Critically** – children have and develop their own ideas making links, ideas and developing strategies for doing these things.



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Many of our children are unable to be taken on holidays, trips or to clubs that will expose them to finding out about local, national and international environments. We therefore introduce our children to a range of visitors and experiences in our setting and take them out on trips which enrich their subject knowledge and curiosity about the world around them.

Our Impact

Our curriculum is thought out and designed to demonstrate planning.

Staff follow the three 'I's when completing their planning which are:

- **Intent** – what is it they want children to learn and what activities they want in order for this to happen.
- **Implementation** – what do you do to help them learn, curriculum delivery, teaching and assessment.
- **Impact** – how do you know what they are learning, attainment and progress, knowledge and skills, readiness for next stage of learning.

As a setting we follow the curiosity approach which requires our staff to put out an invitation to learn. We provide materials, media and general direction as needed, but then allow the children to take their ideas where they want, encouraging their imagination and allowing them to build on their skills and development in the way they choose.

We measure the impact of our curriculum in the following ways:

- Ensuring children have taken something away from the activity either linking to the learning, development or vocabulary.
- Images and videos of the children's learning, this is then logged as a WOW moment or observation on their learning journey.
- Staff meetings where we get together to review ideas and talk about what is working for us and what isn't so we know where to make agreed changes.
- Monitoring staff's knowledge, staff are interviewed regularly about their planning, what child it is for and where they want to go with it to ensure they know what they are doing and why.



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